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ABSTRACT

This volume provides the most up-to-date research and scholarship available in the field of child psychiatry and child development. The 20 articles are: (1) "A Meta-Analysis of Infant Habituation and Recognition Memory Performance as Predictors of Later IQ" (McCall and Carriger); (2) "The Relations of Emotionality and Regulation to Preschoolers' Social Skills and Sociometric Status" (Eisenberg and others); (3) "Friendship and Friendship Quality in Middle Childhood: Links with Peer Group Acceptance and Feelings of Loneliness and Social Dissatisfaction" (Parker and Asher); (4) "A Longitudinal Study of Consistency and Change in Self-Esteem from Early Adolescence to Early Adulthood" (Block and Robins); (5) "Sex Differences in Psychological Adjustment from Infancy to Eight Years" (Prior and others); (6) "The Significance of Gender Boundaries in Preadolescence: Contemporary Correlates and Antecedents of Boundary Violation and Maintenance" (Sroufe and others); (7) "The Prevalence of Gender-Atypical Behavior in Elementary School Children" (Sandberg and others); (8) "Suggestibility of the Child Witness: A Historical Review and Synthesis" (Ceci and Bruck); (9) "The Reality of Repressed Memories" (Loftus); (10) "Impact of Sexual Abuse on Children: A Review and Synthesis of Recent Empirical Studies" (Kendall-Tackett and others); (11) "Annotation: Autism, Executive Functions, and Theory of Mind: A Neuropsychological Perspective" (Bishop); (12) "Conceptualizing 'Borderline Syndrome of Childhood' and 'Childhood Schizophrenia' as a Developmental Disorder" (Towbin and others); (13) "Private Speech of Learning Disabled and Normally Achieving Children in Classroom Academic and Laboratory Contexts" (Berk and Landau); (14) "Mental Health Disorders from Age 15 to Age 18 Years" (Feehan and others); (15) "Depressive Comorbidity in Children and Adolescents: Empirical, Theoretical, and Methodological Issues" (Angold and Costello); (16) "Contrasting Cognitive Deficits in Attention Deficit Hyperactivity Disorder Versus Reading Disability" (Pennington and others); (17) "Children as Victims of War: Current Knowledge and Future Research Needs" (Jensen and Shaw); (18)

"Understanding of Acquired Immunodeficiency Syndrome by Elementary School Children--A Developmental Survey" (Schonfeld and others); (19) "Pharmacological Management of Pain in Children" (Pfefferbaum and Hagberg); and (20) "Nine-Year Outcome of the Vermont Intervention Program for Low Birth Weight Infants" (Achenbach and others). Each article includes references. (TJQ)

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